



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
SCHOOLS DIVISION OF BATANGAS

24 Oct 2025

DIVISION MEMORANDUM

No. 609, s. 2025

**ADDENDUM AND CORRIGENDUM TO DM 376 s. 2025
“DIVISION RESEARCH CARAVAN 2025”**

To: Assistant Schools Division Superintendents
Chief- Curriculum Implementation Division (CID)
Chief- School Governance and Operations Division (SGOD)
Education Program Supervisors
Public Schools District Supervisors
Public Elementary and Secondary School Heads
All Others Concerned

1. In compliance with Unnumbered DepEd Memorandum on the Declaration of Midyear Break as Wellness Break and Guidelines for Professional Development Activities, dated October 23, 2025, this Office hereby suspends the conduct of the research caravan on October 27-30, 2025, and it will be rescheduled for November 3-7, 2025.

2. Attached to this memorandum are the following:

- A. Attachment A – Division Research Caravan Adjusted Date 2025/Monitoring Officials
- B. Attachment B - Abstract Publication Format

4. All research abstracts presented during the caravan shall be uploaded through the link provided for Research Caravan materials.

5. Public Schools District Supervisors are requested to submit a list of best research in each of the five categories via email to sdobatangas.planning@deped.gov.ph using the format provided below:

Category	Name of Researcher/s	Title of Research
Oral Presentation		
Interactive Poster Presentation		
Infographic Video Presentation		
Research Bulletin Presentation		
Research Utilization and Innovation Showcase		



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REGION IV-A CALABARZON
SCHOOLS DIVISION OF BATANGAS

6. Other details stipulated in the previously issued memorandum remain in effect.
7. For queries and clarifications, feel free to contact and send an email to Ms. Rosemarie A. Encarnacion, Senior Education Program Specialist – Planning and Research, through rosemarie.encarnacion001@deped.gov.ph
8. Immediate and wide dissemination of this memorandum is desired.


MARITES A. IBÁÑEZ, CESO V
Schools Division Superintendent 

Enc. As Stated

Reference: None

To be indicated in the Perpetual Index under the following subject:

Issuances-Division Memorandum

RAE/ADDENDUM AND CORRIGENDUM TO DM 376 s. 2025 "DIVISION RESEARCH CARAVAN 2025" /
S6-113068/10-24-2025



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SCHOOLS DIVISION OF BATANGAS

Attachment A

Division Research Caravan 2025
Adjusted Date/Monitoring Officials

Sub-Office	Adjusted Date	Venue	Monitor/SDO Representative
Bauan West	November 3, 2025	CENTEX Batangas, Bauan, Batangas	Rosemarie A. Encarnacion
Calatagan	November 6, 2025	Jacobo Zobel Elementary School, Poblacion 3, Calatagan, Batangas	Elizalde L. Piol
Malvar	November 6, 2025	Malvar Central School, Poblacion, Malvar, Batangas	Rhina O. Ilagan, CESE
Cuenca	November 6, 2025	Cuenca Central School, Cuenca, Batangas	Rosemarie A. Encarnacion
San Jose	November 6, 2025	PILMES, San Jose, Batangas	Jofit P. Dayoc, CESE
Ibaan	November 6, 2025	Gabaldon Bldg., Ibaan Central School, Ibaan, Batangas	Marian L. Arias, EdD.
Agoncillo	November 6, 2025	Agoncillo Central School, Agoncillo, Batangas	Aris U. Dimaano, PhD.
Sta. Teresita	November 6, 2025	Sta. Teresita Central School, Sta. Teresita, Batangas	Rhina O. Ilagan, CESE
Mataasnakahoy	November 6, 2025	Paaralang Sentral ng Mataasnakahoy, Mataasnakahoy, Batangas	Alfred James Ellar, PhD.
Balete	November 6, 2025	Balete Central School, Balete, Batangas	Alfred James Ellar, PhD.
Padre Garcia	November 6, 2025	C. M. Recto Hall, Padre Garcia Central School, Padre Garcia, Batangas	Marian L. Arias, EdD.
Lemery	November 6, 2025	LPES Cultural Hall, LPES, Lemery, Batangas	Rosemarie A. Encarnacion
Lemery	November 7, 2025	LPES Cultural Hall, LPES, Lemery, Batangas	Aris U. Dimaano, PhD.
Lobo	November 7, 2025	Numeriano Babao Hall, Lobo CS, Lobo, Batangas	Jofit P. Dayoc, CESE
Taysan	November 7, 2025	Taysan Gymnasium, Taysan, Batangas	Jofit P. Dayoc, CESE
San Pascual	November 7, 2025	Cayetano Hall, San Pascual Municipal Hall, San Pascual, Batangas	Rhina O. Ilagan, CESE
Lian	November 7, 2025	Malaruhatan Country Club Malaruhatan, Lian, Batangas	David M. Nuay



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Sub-Office	Adjusted Schedule	Venue	Monitor/SDO Representative
Alitagtag	November 7, 2025	Alitagtag Central School, Alitagtag, Batangas	Layne Ortega, DPA
Bauan East	November 7, 2025	Manghinao Elemnetary School, Manghinao, Batangas	Rosalinda A. Mendoza, EdD.
Talisay	November 7, 2025	Dona Maria Laurel Platon Memorial School, Talisay, Batangas	Mario B. Maramot, PhD.
Taal	November 7, 2025	Taal Central School, Taal, Batangas	Rosemarie A. Encarnacion
San Nicolas	November 7, 2025	Maabud Integrated National High School, Maabud, San Nicolas, Batangas	Rosemarie A. Encarnacion
Rosario East	November 7, 2025	Rosario East Central School, Rosario, Batangas	Marian L. Arias, EdD.
Mabini	November 7, 2025	Anselmo A. Sandoval MNHS, Mabini, Batangas Mabini Central School, Mabini, Batangas	Rosalinda A. Mendoza, EdD.



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Attachment B

Abstract Publication Format

Details of BOA Format Specifications: (250-300 words)

Title:

Capitalize; bold; size 10;
Bookman Old Style;
max: 3 lines; left align

Author's Name:

Capitalize first letter;
bold; size 10, Bookman
Old Style; left align

Sub-Office & School:

Capitalize first letter; size
10, Bookman Old Style,
school: italicize; left align

ESL TEACHERS' ATTITUDES AND CHALLENGES IN UTILIZING AUTHENTIC ELT MATERIALS IN THE LANGUAGE CLASSROOM

Gloria C. Salazar

San Nicolas Sub-Office: *Maabud Integrated National High School*

Abstract body:

Max 200 words;
justified; 1 inch
indent align

Content:

Background
Statement;
research
problem;
methods; results
& findings;
recommendation
/ proposal

This study aimed to determine ESL teachers' attitudes and challenges in using authentic EDT materials in the language classroom. A descriptive research design was employed in this study. Participants were chosen using a non-probabilistic sampling strategy with 195 English teachers from public secondary schools within Area 1 in SDO-Batangas Province. The research instrument used in this study was partially adopted survey questionnaires. Findings of this study revealed that most teacher-respondents have a positive attitude toward using authentic ELT materials where exploitability ranked first as one of the indicators. On one hand, most respondents also agreed that a lack of teachers' professional knowledge and technical know-how is the primary challenge that they encounter in utilizing authentic ELT materials in the language classroom. Moreover, a significant relationship exists between ESL teachers' attitudes regarding ELT authentic materials readability and the challenges they encountered regarding teachers' professional knowledge and technical know-how, and environmental factors.

Keywords: (Encode at least 5 keywords here. A keyword is a word or phrase that will facilitate the search for the research title.)